

# **Rehabilitation Sciences Institute**

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## **Individual Reading and Research Course REH 2000H**

### **Minimum Standards and Policy**

#### **1. Minimum Evaluative Requirements**

A major research paper of at least 6,000 words in length (excluding footnotes and references) is required. An alternative form of evaluation can be negotiated between the student and instructor, however, any variation must be approved by the REH 2000H Course Coordinator.

#### **2. Minimum Requirements for Meeting with the Reading and Research Course Instructor/Supervisor**

#### **3. Course Faculty**

In order to be a faculty for REH 2000H, the faculty must hold an appointment in the Rehabilitation Sciences Institute and/or the School of Graduate Studies. The course faculty must seek and obtain approval form from the Coordinator of REH 2000H Individual Reading and Research Course (Dr. Dina Brooks). The Director of the Rehabilitation Sciences Institute must sign the Request Form to indicate that the course will be offered.

#### **4. Timeline for Course Completion**

The timeline for the course must coincide with the regular class schedule start dates. Each term is 13 weeks in length. An individual reading and research course may be undertaken over one or two terms (depending on the frequency of meetings). All course work must be submitted in ample time for the instructor to grade the material and submit the final course grade in conjunction with the standard course deadlines. Any extension of time given to the student to complete course work beyond the end date of the course must be approved by both the instructor and REH 2000H Course Coordinator.

#### **5. Responsibility of the Student**

It is the responsibility of the student to ensure that the REH 2000H request form is complete and submitted to the REH 2000H Course Coordinator. Once approval is given, it is the student's responsibility to ensure they are properly enrolled in REH 2000H.